

Lesson Plan

Course Title

Career and Family Leadership

Lesson Title

What are My Roles?

Practical Problem

What should be done about multiple roles and responsibilities of individuals?

References Used for this Lesson

Montgomery, Bette: *Career and Family Leadership*, University of Missouri-Columbia, 2002.
Instructional Materials Laboratory, University of Missouri-Columbia.

Implementation Handbook for Family and Consumer Sciences, University of Missouri-Columbia, 2001. Instructional Materials Laboratory, University of Missouri-Columbia.

Family, Career, and Community Leaders of America, Inc., *Get Connected, CD-ROM: Families First*, VA 2002, FCCLA, Inc.

Alternative Assessment: A Family and Consumer Sciences Teacher's Tool Kit, Ohio State University, 1996. Vocational Instructional Materials Laboratory

Background Information for this Lesson

Career and Family Leadership, Content Module 6

External Alignment

Program Goal Addressed

(Use this area to identify how your program goal links to this lesson.)

Missouri Family and Consumer Sciences Competencies Addressed

G.1 Analyze the significance of integrating multiple roles (Analysis)

Missouri Show-Me Goals/Standards Addressed

1.2 Conduct research to answer questions and evaluate information and ideas

1.6 Discover and evaluate patterns and relationships in information, ideas and structures

National Family and Consumer Sciences Standards Addressed

1.3.1 Examine goals that support individuals and family members in carrying out community and civic responsibilities

1.3.3 Determine skills that provide beneficial services to the community

Internal Alignment

Course/Performance/Enabling Objectives(s) for Competency

1. Identify roles and responsibilities of family members. (Application)
2. Show the interconnectedness of integrating multiple roles. (Comprehension)
3. Compare and contrast the connection between family and work, now and in the future. (Analysis)

Instructional Strategies

1. Identify roles and responsibilities of family members. (Application)
Complete "All in the Family Learning Activity", (*Get Connected, CD ROM: Families First*)
Think about TV programs, movies or books about families. Look for each family member's responsibilities, the way decisions are made, how problems are solved, and ways families share and help each other.

Write responses on the board, newsprint, or transparency so everyone can see them.

Divide into teams of three or four participants. Agree on one TV program, movie, or book to discuss and write down answers for the following questions:

What responsibilities does each family member have?
How does each person help the family make decisions?
How does each person help the family solve problems?
How do family members share and help each other?

Plan a "Storyboard", Section 4, p. 11 (*Implementation Handbook*) for one of the questions. Share your team responses with other teams. (Communication, Critical Thinking, Leadership, Cooperation)

Questions for Discussion/Formative Assessment

1. *How were the families the same? Different?*
2. *Were the family members successful or not successful in balancing his/her roles?*
3. *What happens if one family member is not able to fulfill their role?*
4. *What needs to happen to help make the family members that were not successful more successful in balancing his/her role?*
5. *How does your selection compare with real life family situations?*
6. *How did your team use cooperation to select one event/respond to the questions/develop a storyboard?*
7. *What leadership skills were used as a part of the cooperation?*
8. *What critical thinking skills were used to put your responses together to share with others?*

Use "Activity Sheet #2, Pie of Life" (*Career and Family Leadership*) to create a pie chart diagram of roles for one of the family members from your selection. Use the same activity sheet to create two pie chart diagrams, one that identifies your current roles and one that identifies your projected future life roles. Compare and contrast your present and future pie charts as outlined in the activity. (Critical Thinking)

Questions for Discussion/Formative Assessment

1. *What will you need to do to balance or to integrate your multiple roles?*
 2. *How did you use critical thinking to help compare and contrast your present and future pie charts?*
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2. Show the interconnectedness of integrating multiple roles. (Comprehension)

In pairs, develop a visual that illustrates the interconnectedness of multiple roles. Use a computer, an over-head, a video, a graph, a chart, a poster, a toy or other teacher approved method to achieve this. Present your illustration to the class. (Problem-solving, Critical thinking, Leadership, Technology).

Questions for Discussion/Formative Assessment

1. *How does this visual show the interconnectedness of the multiple roles of your life?*
2. *What happens when part of the visual is missing? When a role from your life is missing?*
3. *How can you keep the visual working? Your life working?*
4. *How was leadership used to develop your visual?*
5. *What part did technology play in your visual?*
6. *How could you relate this to your life?*

3. Compare and contrast the connection between family and work, now and in the future. (Analysis)

Create a "Venn Diagram", (*Implementation Handbook, Section 4, p. 12, Alternative Assessment, p. 71*) to illustrate the connection between family and work, now and in the future. Write a short essay explaining the relationships of family and work.

Questions for Discussion/Formative Assessment

1. *How did using the Venn diagram help to organize your thoughts for your essay?*
2. *How did writing the essay help to bring all of the material and ideas discussed together?*
3. *What is the significance of integrating multiple roles?*

Assessments

Paper/Pencil:

1. Illustrate the connection between families and work with a Venn diagram. (Comprehension)
2. Write an essay explaining the relationships of family and work. (Application)

Classroom Experiences:

1. Identify roles and responsibilities of family members through TV programs, books, etc. Provide written responses to the questions in Instructional Strategy #1. (Application)
2. Plan a storyboard to show how families share responsibilities, solve problems, etc. Develop a scoring guide to assess your storyboard and share your storyboard with the class. (Application)
3. Develop a visual which illustrates the interconnectedness of multiple roles. In a presentation, share your visual with the class. Use Peer Assessment Conference on Performance, p. 60, *Alternative Assessment*, to assess your presentation skills. Criteria will need to be added to the assessment to evaluate the visual. (Application)

Real Life Application:

1. Compare and contrast your present and future life roles in pie charts. Write a reflective paragraph comparing and contrasting the two charts. (Analysis)